# Montgomery Blair High School 2023-2026 School Improvement Plan

#### Literacy SMARTIE Goals (2023-2026)

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for <u>all</u> students, and address the root cause of inequity at the school level):

By the end of the 2025-2026 school year, **the overall school median MAP-R score will improve by 10 points**, increasing literacy through strengthening academic vocabulary proficiency.

(instructional efforts will center on district-identified student focus groups of Hispanic/Latinx and Black/African American students -- with and without FARMs services)

# Math SMARTIE Goals (2023-2026)

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for <u>all</u> students, and address the root cause of inequity at the school level):

By the end of the 2025-2026 school year, **the overall school median MAP-M score will improve by 10 points**, strengthening math mastery using differentiated instruction.

(instructional efforts will center on district-identified student focus groups of Hispanic/Latinx and Black/African American students -- with and without FARMs services)

## Culture/Climate SMARTIE Goals (2023-2026)

- (1) Develop a consistent institutional structure to observe and provide feedback on culturally responsive instructional planning and increasingly authentic, equitable grading/assessment practices, leading to **decreased disproportionality in truancy, administrative referrals, and suspensions**.
- (2) Incorporate all-inclusive gender language in signage, classroom instruction jargon, family communications, and formal school documentation (i.e., observation forms, ConnectEd messages, school photos, IDs) -- with appropriate consideration for emerging multilingual learners -- resulting in increased attendance by underrepresented communities at school events and outreach engagements.

## Well-Being SMARTIE Goals (2023-2026)

Develop a consistent institutional structure to help increase instructional engagement and mitigate the lack of problem-solving and social-emotional personal management skills, often manifested in social media overconsumption and overuse of personal mobile devices (PMDs), leading to **decrease in reports of non-instructional phone usage as measured by student, teacher, and caregiver voice data**.